

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Ordinary Level

	CANDIDATE NAME							
,	CENTRE NUMBER				CANDIDATE NUMBER			
	MATHEMATICS (SYLLABUS D)				4024/13			
	Paper 1			Oc	October/November 2010			
							2 hours	
	Candidates answer on the Question Paper.							
	Additional Mate	rials: (Geometrical	instruments				
J								

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.Write in dark blue or black pen.You may use a pencil for any diagrams or graphs.Do not use staples, paper clips, highlighters, glue or correction fluid.DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.

If working is needed for any question it must be shown in the space below that question. Omission of essential working will result in loss of marks.

NEITHER ELECTRONIC CALCULATORS NOR MATHEMATICAL TABLES MAY BE USED IN THIS PAPER.

The number of marks is given in brackets [] at the end of each question or part question. The total of the marks for this paper is 80.

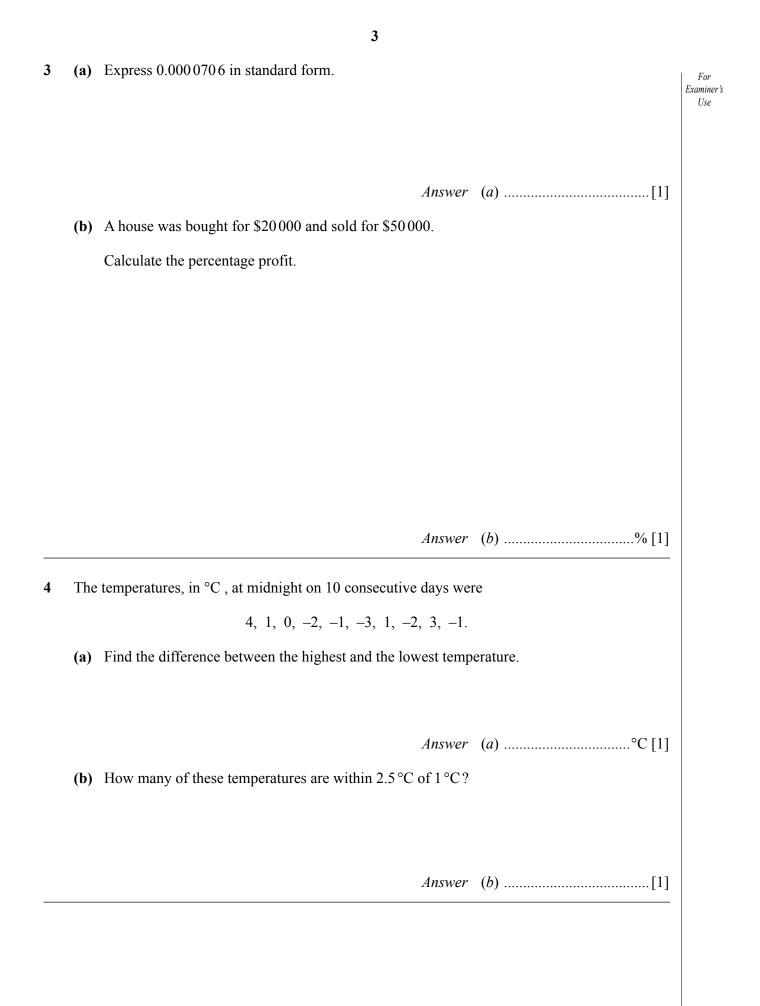
For Examiner's Use

This document consists of **20** printed pages.



1

2



7 y is directly proportional to the square of x. Given that y = 50 when x = 5, find the value of y when x = 3. *For Examiner's Use*

8 Make x the subject of the formula $y = 2x^2 + 3$.

Answer $x = \dots [2]$

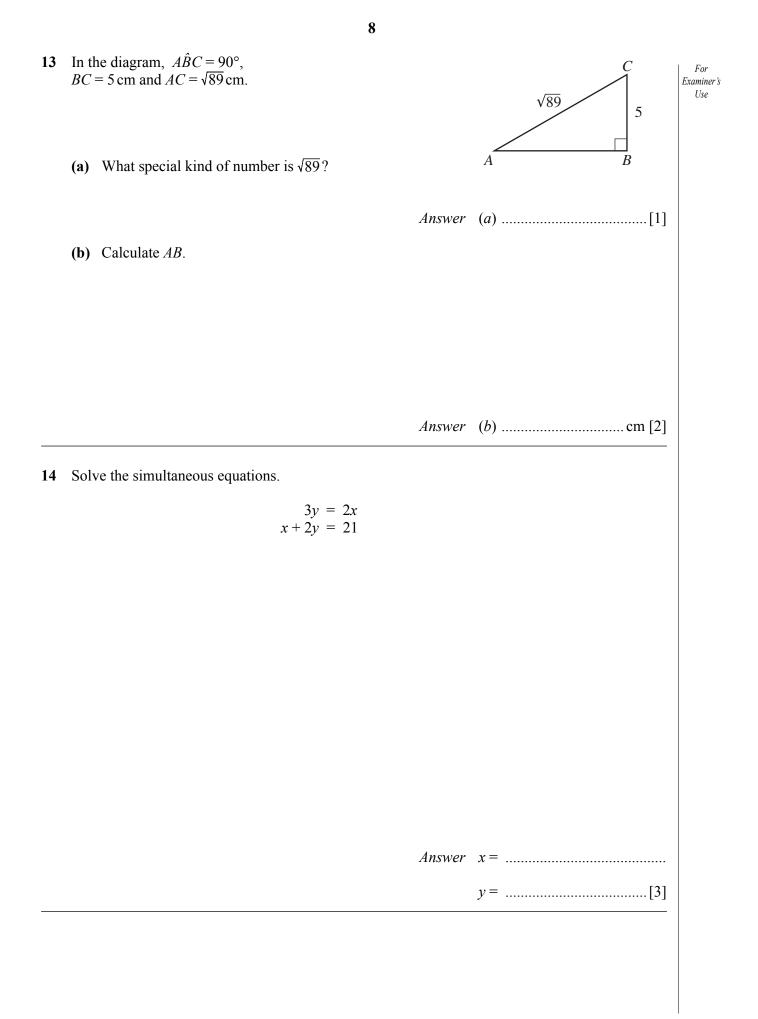
9	\overrightarrow{AB}	$=\begin{pmatrix}3\\-4\end{pmatrix}$			For Examiner's Use
	(a)	Find $ \overrightarrow{AB} $.			
			Answer	(<i>a</i>)[1]	
	(b)	A is the point $(0, 2)$.			
		(i) The equation of the line <i>AB</i> may be written 3 Find the value of <i>k</i> .	y + 4x = k		
		(ii) Find the coordinates of the midpoint of <i>AB</i> .	Answer	$(b)(i) k = \dots [1]$	
			Answer	(<i>b</i>)(ii) () [1]	
10	(a)	Evaluate $5^0 - 5^{-1}$.			
			Answer	(<i>a</i>)[1]	
	(b)	Simplify $(5x^3)^2$.			
			Answer	(<i>b</i>)[1]	
	(c)	Simplify $\left(\frac{16}{n^{16}}\right)^{\frac{1}{2}}$.			
			Answer	(c)[1]	

© UCLES 2010

- The Venn diagram shows the sets \mathscr{C} , *P*, *Q* and *R*. 11
- Examiner's $\mathscr{C} = \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10\}$ E 0 Р 5 1 3 8 10 R (a) Find the value of $n(Q \cup R)$. Answer (a)[1] (b) List the elements of the set $P' \cap (Q \cup R)$. *Answer* (*b*) {.....} [1] (c) One element is chosen at random from \mathscr{E} . Write down the probability that this element belongs to $(P \cap Q) \cup (P \cap R)$. *Answer* (*c*)[1] 12 $f(x) = 6 - \frac{x}{2}$ (a) Find f(5). Answer (a)[1] (b) Find $f^{-1}(x)$. Answer (b) $f^{-1}(x) = \dots [2]$

For

Use



- 15 In a sale, a shopkeeper reduced the marked price of his goods by 20%.
 - (a) The marked price of a book was \$20.

Calculate its price in the sale.

Answer (*a*) \$[1]

(b) The price of a camera in the sale was \$60.

Calculate its marked price.

Answer (*b*) \$[2]

https://xtremepape.rs/

For Examiner's Use

$$10$$

$$16 \quad A = \begin{pmatrix} 2 & -3 \\ -1 & 0 \end{pmatrix} \quad B = \begin{pmatrix} 5 & -4 \\ -2 & 2 \end{pmatrix}$$
Find
(a) $2A - B$,
(b) A^{-1} .
$$Answer (a) () (1)$$

$$(1)$$

17 A shop sells bunches of flowers. One bunch contains 3 roses, 4 carnations and 5 freesias. Another bunch contains 6 roses and 4 carnations. Each rose costs 60 cents, each carnation costs 40 cents and each freesia costs 30 cents.

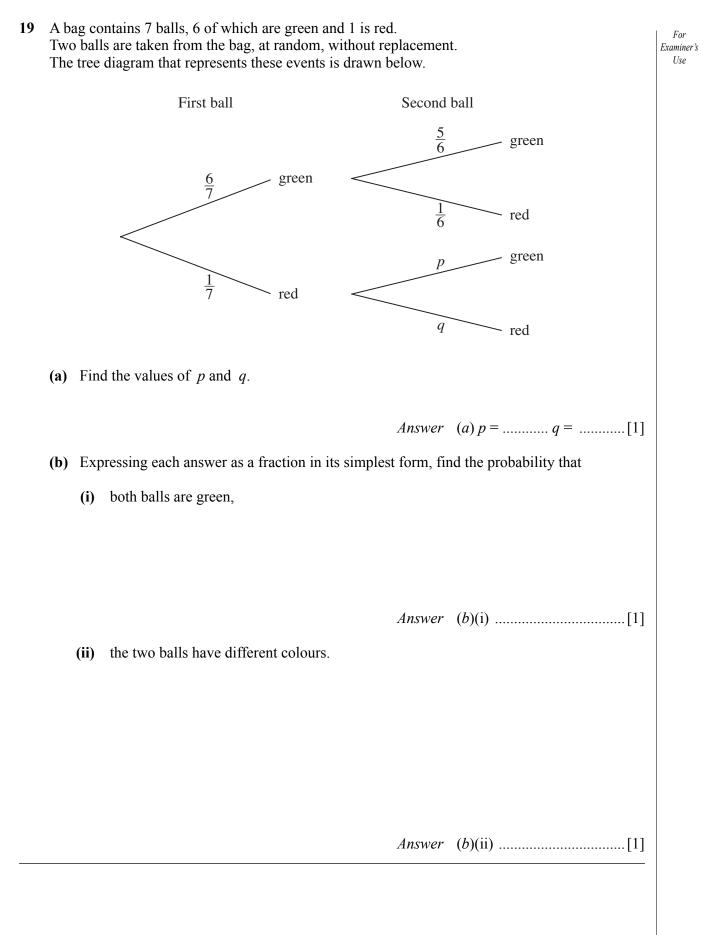
This information can be represented by the matrices P and Q below.

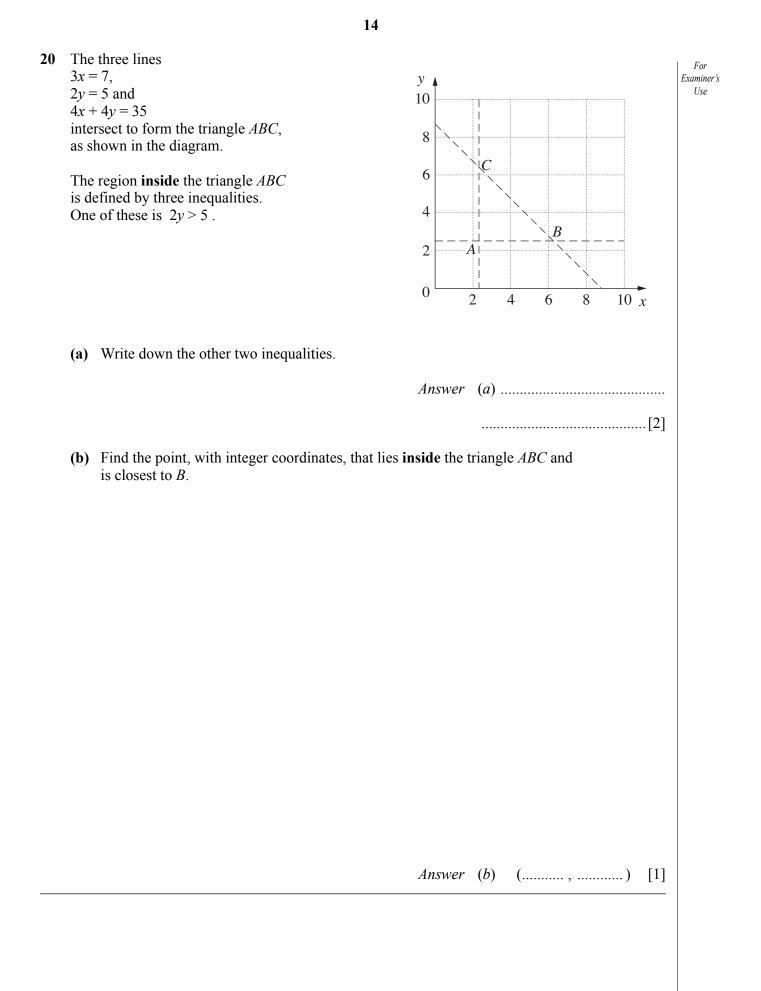
$$\mathbf{P} = \begin{pmatrix} 3 & 4 & 5 \\ 6 & 4 & 0 \end{pmatrix} \qquad \qquad \mathbf{Q} = \begin{pmatrix} 60 \\ 40 \\ 30 \end{pmatrix}$$

(a) Find PQ.

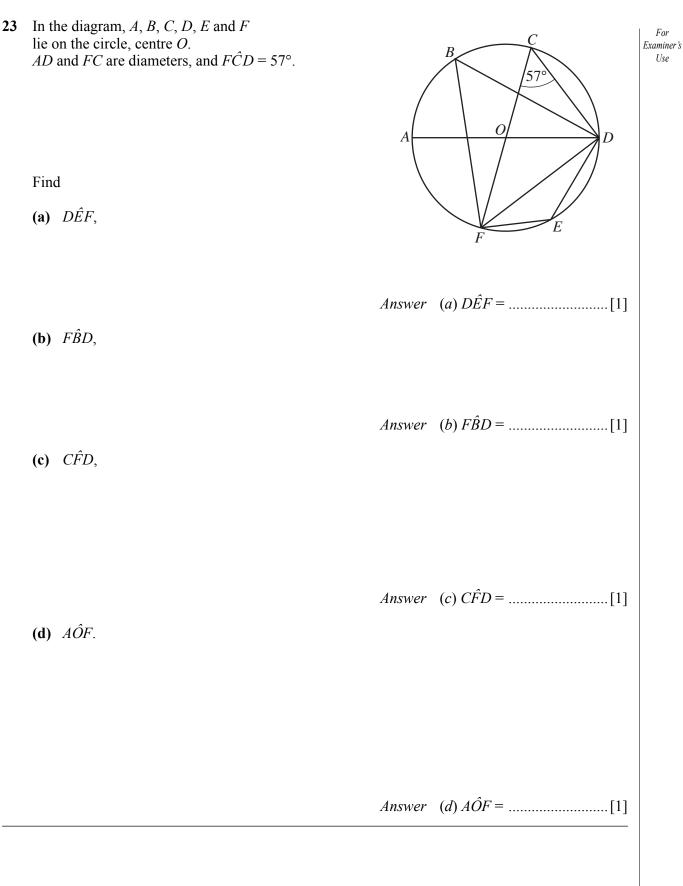
	Answer (a)	[2]
(b)) Explain what the numbers in your answer represent.	
	Answer (b)	
		[1]

The times taken for 200 children to run 100 m were recorded. 18 For The cumulative frequency curve summarises the results. Examiner's Use 200 150 Cumulative 100 frequency 50 0 15 16 14 Time (seconds) Use the curve to find (a) the lower quartile, Answer (a) seconds [1] (b) the number of children who took at least 15.5 seconds. *Answer* (*b*)[2]





21	<i>ABC</i> is a triangle. Angle <i>A</i> is 62° , correct to the nearest degree. Angle <i>B</i> is 53.4°, correct to the nearest tenth of a degree.				
	(a)	Write down the lower bound for angle <i>B</i> .			
		Answer (a)[1]			
	(b)	Calculate the upper bound for angle <i>C</i> .			
		Answer (b)[2]			
22	(a)	Express, correct to two significant figures,			
		(i) 15823.769,			
		Answer (a)(i)[1]			
		(ii) 0.003 048 9.			
		Answer $(a)(ii)$ [1]			
	(b)	Use your answers to part (a) to estimate, correct to one significant figure, the value of			
		$15823.769 \times 0.0030489.$			
		Answer (b)[2]			

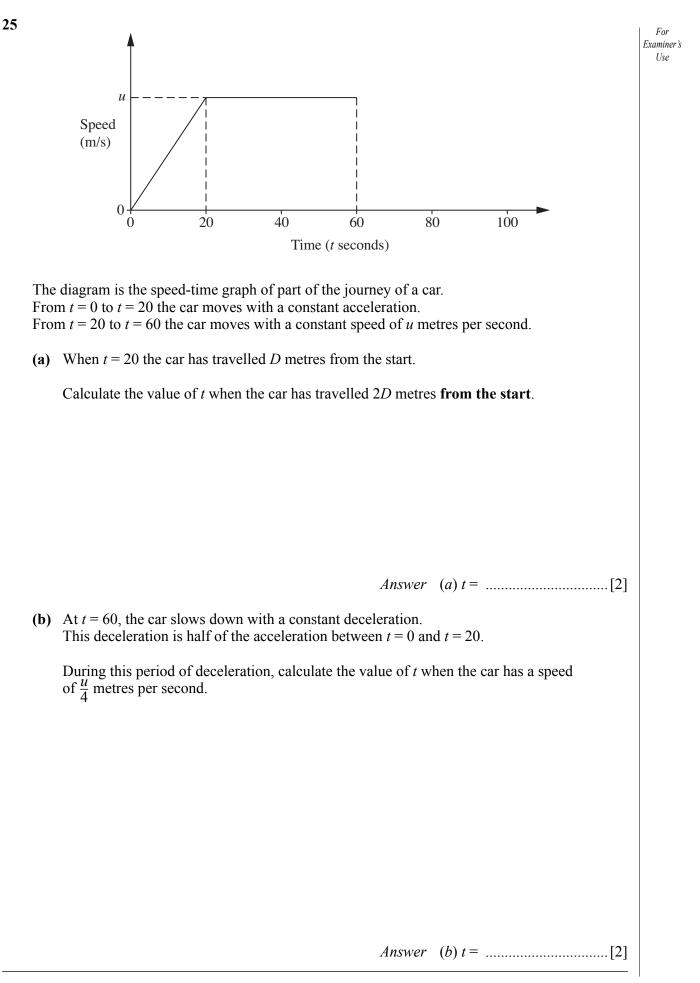


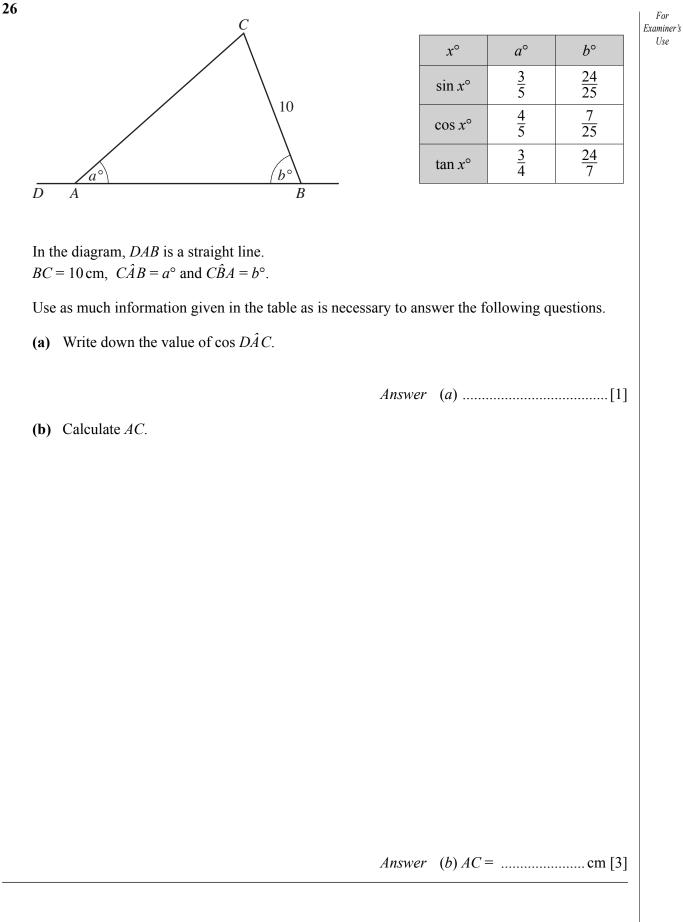
https://xtremepape.rs/

Answer (b)(iii) k =[1]

For

Use





https://xtremepape.rs/

27 The diagram shows a shape made For from thin wire. Examiner's Use The shape is formed from 3 identical sectors of a circle, each with an angle of 40°. 40 The angle between each pair of x° 40^{2} sectors is x° . x° 40 (a) State the order of rotational symmetry of the shape. (b) Calculate the value of x. *Answer* (*b*) x =[1](c) In this part take the value of π to be 3. Given that the total length of the wire is 60 cm, calculate the radius of one of the sectors.

20

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

https://xtremepape.rs/

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.